

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO HUMAN RELATIONS

Code No.: CCW 127-3

Program: CHILD AND YOUTH WORKER

Semester: FIRST

Date: SEPTEMBER 1989

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New: _____ Revision: X

APPROVED: *K. Dolan* N. Koch
Chairperson

Date June 30/89

COURSE OUTLINE: CCW 127-3 Intro to Human Relations
Instructor: Mary E. Ritza

COURSE DESCRIPTION

The process of multi-model interpersonal communications will be explored. The focus will be on an application of a major theoretical model of communication in everyday relationships. Students will have the opportunity to explore relationships towards themselves and others. Students will obtain practice in the various skills involved in interpersonal interactions.

The difference between healthy and unhealthy relationships will be examined in terms of skill or competencies and this will be related to the problems of children, especially disturbed children. This is not meant to be therapy but in the process of learning self-awareness, the process may at times be painful or joyful.

OBJECTIVES

1. To acquaint students with notions of effective and ineffective communication (verbal and non-verbal).
2. To increase students awareness of their own communications and to increase their skill in interpersonal communications.
3. To apply basic theoretical constructs to real situations in the student's life and child's life.
4. To have fun in the serious pursuit of knowledge.
5. To increase self-awareness including the dynamics of verbal and non-verbal communications, e.g. body language, perception checking, etc.

LEARNING RESOURCES

PROVIDED BY THE COLLEGE:

The Learning Resource Center has an array of books, journals, and tapes covering the topic. Films may be screened in class (if appropriate time allows).

TEXT

"Looking Out/Looking In: Interpersonal Communications". Adler, Donald B.; Towne, Neil. Fifth Edition. Holt, Rhinehart & Winston, Toronto, 1987.

METHODOLOGY

Classes will be conducted in a variety of ways with student participation an integral part of the learning process. It follows then that class participation (not merely attendance) will be considered extremely important. Classes will consist of lectures, discussions, structure activities, role playing, etc.

COURSE REQUIREMENTS

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuse for late assignments, otherwise five (5) marks will be deducted from the grade for each day the assignment is late to a maximum of two (2) days. After that, the grade for the late assignment is zero.

1. There will be three tests on material covered in the class, after every three chapters, worth 15% each. Dates to be announced in class.
2. Keep weekly journals applying what has been discussed in class to your own life. Each section of the journal is to be handed in at the end of each class. (A loose leaf binder is suggested.)

Late journals not accepted unless there are serious extenuating circumstances.

3. A book report hand-written in ink and legible for the instructor or typed is required the third class in November 1989. Length is 1200-1500 words. The report should not be a reiteration of the story but should concern itself with principles discussed in class and how, in particular, these principles affect you personally. The book may be chosen on your own but should meet with the instructor's approval. Due date is the third class in November 1989.
4. A personal paper delineating how you see yourself as a person, outlining your strengths and weaknesses. It could be titled "Self-awareness Paper". Evaluation is based on your ability to incorporate concepts learned in class, and style.

Again, it needs to be typed or written legibly in

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| 1. | Tests (3 x 15%) | 45% |
| 2. | Book Report | 15% |
| 3. | Journals | 15% |
| 4. | Self-Awareness Paper | 15% |
| 5. | Class Participation,
Skill Acquisition,
Competency | 10% |

COLLEGE GRADING SYSTEM

90 - 100%	A+
80 - 89%	A
70 - 79%	B
60 - 69%	C
Less than 60%	R (Repeat)

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____